

STRATEGIES AND BEHAVIORS OF GOOD READERS

BEHAVIOR

READING STRATEGY

Uses imagery to understand and enjoy reading.

Visualization

Chooses a book appropriate to reading level.

Book selection

Knows the purpose of the text and can set own purposes for reading.

Skimming; Questioning; Predicting

Predicts, then reads to confirm or adjust predictions.

Making Predictions

Recalls details of what she's read.

Pausing/Summarizing; Retelling; Note-taking

Adjusts reading rate for task and text.

Monitoring Reading Rate; Skimming

Clears up confusing parts.

Rereading; Thinking-aloud; Using Context Clues

Asks questions and reads to answer these questions.

Questioning; Setting Purposes; Rereading; Skimming

Selects and uses new and interesting vocabulary from texts.

Using Context Clues; Skipping, Going on, and Rereading; Expanding Word Knowledge

Uses information to think and make connections.

Finding explicit or inferred data in text to support ideas; Note-taking

Inquires to further understand information in text.

Reflecting; Questioning; Rereading

Uses text to discover unstated meanings.

Inferring; Concluding; Noting Cause/Effect; Comparing/Contrasting

Seeks help when needed.

Self-monitoring

Accesses what she already knows about different text structures.

Using Prior Knowledge