

# Phonics Developmental Continuum

| Phonics Category                               | Examples  | Targeted Comprehension                                   |
|--|---|--|
| Consonant sounds                               | m, t, s, f, d, r, g(hard), l, h, c (hard), b, n, k, v, w, j, p, y, z  | Kindergarten   |
| Onset and rime with at least some short vowels | c-at, h-am, h-op, l-ot, s-it, n-ip, etc.  | Kindergarten   |
| Short vowels                                   | a = mad i = bid o = rob u = cut e = pet<br>(Should be taught in this order)   | Kindergarten/Beginning First                             |
| Endings  | -ing, -er, -s   | First Grade  |
| Consonant Digraphs-Beginning                   | ch-, sh-, th-, wh-, ph-   | Mid-First/Mid-Second                                     |
| Consonant Digraph-End                          | -ng, -ck, -tch, -dge, -mb, -sh, -th, -ch.   | Mid-First/Mid-Second                                     |
| Blending and segmentation                      | CVC, CVCC, CCVC, CCVCC, CCCVC, CCCVCC   | First/Beginning Second                                   |
| 52 frequently used sight words                 |   | Mid-First Grade  |
| Long vowels (VC final e)                       | a = made i = bide o = robe<br>u = cute e = complete / Pete  | Mid-First Grade  |
| Consonant blends-Ending                        | -nd, -nt, -mp, -ft, -st, -lk  | Mid-First Grade  |
| Consonant blends-Beginning                     | st-, sc-, sk-, sp-, sm-, sn-, sw-, tw-, bl-, cl-, fl-, gl-, sl-, cr-, pr-, br, -fr-, gr, dr-, tr-<br><br>spl-, spr-, scr-, thr-, shr-, squ-, sch- | Mid-First Through Second<br><br>Mid-First Through Second |
| Endings  | -ed   | Mid/End First  |
| Other  | qu, x, c (soft), g (soft).  | Mid-First  |
| Other Beginnings                               | wr-, kn-, gn-, ps-, pn-   | Mid-First to Third                                       |
| Other Endings                                  | -lm, -bt, -ld, -ph  | Mid-First/Mid Second                                     |

| Phonics Category   | Examples   |   | Targeted Comprehension  |
|--|--|---|-------------------------|
| Vowel Digraphs   | ai, ay, eigh, ea, ey<br>oa, oe, ow, ou, ew<br>ee, ea, ei, ie<br>ie, ye<br>ue,<br>ew, oo, oe, ui,<br>oo<br>ou<br>au, aw | pain, play, eight, great, hey<br>boat, doe, grow, though, sew<br>see, seat, either, chief<br>tie, eye<br>cue<br>chew, moo, shoe, suit<br>book<br>tough<br>pause, paws (saw) | Mid First through Third |
| Diphthongs   | oi, oy<br>ou, ow   | oil, boy<br>out, cow  | Mid-First / Second      |
| R or L Controlled  | er<br>ir<br>ur<br>ar<br>or<br>al<br>air  | fern<br>bird<br>turn<br>park<br>short<br>halt<br>pair   | Mid-First / Third       |
| Generalizations for y at end of words.                     | y = long e<br>y = ey   |   | Mid-First / Mid-Second  |
| Complete first 200 frequently used sight words.            | Open and closed syllables  |   | Mid-Second              |
| Review single-syllable phonics, begin multisyllabic words. | Open and closed syllables<br>Homophones, Homographs  |   | Mid-Second              |
| Generalizations for c and g.                               | c or g followed by an i or an e (soft sound of c and g).   |   | Beginning to Mid-Second |
| Continue structural analysis and syllabication             | Consonant - le   |   | Mid-Second on           |
| Complete 300 most frequently used sight words              |  |   | End-Second              |
| Syllabication and structural analysis                      | Prefixes, Suffixes, Homophones, Homographs, and Derivations  |   | Third on                |

|               |             |             |
|---------------|-------------|-------------|
| <b>List 1</b> | <b>you</b>  | <b>that</b> |
| <b>the</b>    | <b>it</b>   | <b>she</b>  |
| <b>to</b>     | <b>of</b>   | <b>for</b>  |
| <b>and</b>    | <b>in</b>   | <b>on</b>   |
| <b>he</b>     | <b>was</b>  | <b>they</b> |
| <b>a</b>      | <b>said</b> | <b>but</b>  |
| <b>I</b>      | <b>his</b>  | <b>had</b>  |

|               |              |               |
|---------------|--------------|---------------|
| <b>List 2</b> | <b>is</b>    | <b>have</b>   |
| <b>at</b>     | <b>her</b>   | <b>go</b>     |
| <b>him</b>    | <b>there</b> | <b>we</b>     |
| <b>with</b>   | <b>some</b>  | <b>am</b>     |
| <b>up</b>     | <b>out</b>   | <b>then</b>   |
| <b>all</b>    | <b>as</b>    | <b>little</b> |
| <b>look</b>   | <b>be</b>    | <b>down</b>   |

|               |             |              |
|---------------|-------------|--------------|
| <b>List 3</b> | <b>so</b>   | <b>one</b>   |
| <b>do</b>     | <b>see</b>  | <b>this</b>  |
| <b>can</b>    | <b>not</b>  | <b>my</b>    |
| <b>could</b>  | <b>were</b> | <b>would</b> |
| <b>when</b>   | <b>get</b>  | <b>me</b>    |
| <b>did</b>    | <b>them</b> | <b>will</b>  |
| <b>what</b>   | <b>like</b> | <b>yes</b>   |

|               |             |             |
|---------------|-------------|-------------|
| <b>List 4</b> | <b>long</b> | <b>your</b> |
| <b>big</b>    | <b>no</b>   | <b>its</b>  |
| <b>went</b>   | <b>came</b> | <b>ride</b> |
| <b>are</b>    | <b>ask</b>  | <b>into</b> |
| <b>come</b>   | <b>very</b> | <b>just</b> |
| <b>if</b>     | <b>an</b>   | <b>blue</b> |
| <b>now</b>    | <b>over</b> | <b>red</b>  |

|               |              |               |
|---------------|--------------|---------------|
| <b>List 5</b> | <b>don't</b> | <b>take</b>   |
| <b>from</b>   | <b>how</b>   | <b>where</b>  |
| <b>good</b>   | <b>know</b>  | <b>every</b>  |
| <b>any</b>    | <b>right</b> | <b>pretty</b> |
| <b>about</b>  | <b>put</b>   | <b>jump</b>   |
| <b>around</b> | <b>too</b>   | <b>green</b>  |
| <b>want</b>   | <b>got</b>   | <b>four</b>   |

**List 6**

**call**

**make**

**away**

**after**

**going**

**old**

**well**

**sleep**

**by**

**think**

**brown**

**their**

**ran**

**yellow**

**here**

**let**

**five**

**saw**

**help**

**six**



|               |              |               |
|---------------|--------------|---------------|
| <b>List 7</b> | <b>play</b>  | <b>seven</b>  |
| <b>walk</b>   | <b>who</b>   | <b>eight</b>  |
| <b>two</b>    | <b>been</b>  | <b>cold</b>   |
| <b>or</b>     | <b>may</b>   | <b>today</b>  |
| <b>before</b> | <b>stop</b>  | <b>fly</b>    |
| <b>eat</b>    | <b>off</b>   | <b>myself</b> |
| <b>again</b>  | <b>never</b> | <b>round</b>  |

|               |              |               |
|---------------|--------------|---------------|
| <b>List 8</b> | <b>try</b>   | <b>does</b>   |
| <b>tell</b>   | <b>new</b>   | <b>bring</b>  |
| <b>much</b>   | <b>must</b>  | <b>goes</b>   |
| <b>keep</b>   | <b>start</b> | <b>write</b>  |
| <b>give</b>   | <b>black</b> | <b>always</b> |
| <b>work</b>   | <b>white</b> | <b>drink</b>  |
| <b>first</b>  | <b>ten</b>   | <b>once</b>   |

|               |               |              |
|---------------|---------------|--------------|
| <b>List 9</b> | <b>find</b>   | <b>buy</b>   |
| <b>soon</b>   | <b>only</b>   | <b>funny</b> |
| <b>made</b>   | <b>us</b>     | <b>warm</b>  |
| <b>run</b>    | <b>three</b>  | <b>ate</b>   |
| <b>gave</b>   | <b>our</b>    | <b>full</b>  |
| <b>open</b>   | <b>better</b> | <b>those</b> |
| <b>has</b>    | <b>hold</b>   | <b>done</b>  |

|                |              |              |
|----------------|--------------|--------------|
| <b>List 10</b> | <b>pull</b>  | <b>carry</b> |
| <b>use</b>     | <b>cut</b>   | <b>small</b> |
| <b>fast</b>    | <b>kind</b>  | <b>under</b> |
| <b>say</b>     | <b>both</b>  | <b>read</b>  |
| <b>light</b>   | <b>sit</b>   | <b>why</b>   |
| <b>pick</b>    | <b>which</b> | <b>own</b>   |
| <b>hurt</b>    | <b>fall</b>  | <b>found</b> |

|                |              |                 |
|----------------|--------------|-----------------|
| <b>List 11</b> | <b>draw</b>  | <b>together</b> |
| <b>wash</b>    | <b>clean</b> | <b>please</b>   |
| <b>show</b>    | <b>grow</b>  | <b>thank</b>    |
| <b>hot</b>     | <b>best</b>  | <b>wish</b>     |
| <b>because</b> | <b>upon</b>  | <b>many</b>     |
| <b>far</b>     | <b>these</b> | <b>shall</b>    |
| <b>live</b>    | <b>sing</b>  | <b>laugh</b>    |