**Bringing Closure to Your Tutoring/Mentoring Relationship**

* If you develop close ties with a mentee over time, it may be difficult for both of you to sever them. Anticipate this possibility and plan for it by trying the following techniques:
* Make clear to your mentee that you are not ending your service because of any action on his/her part, but because your cycle is ending.
* If you can predict the last day of your tutoring experience, share that information at least a few weeks in advance so it will not come as a surprise to your student. This is especially important with younger students or those who have experienced a good deal of transience in their lives and may therefore feel abandoned easily.
* Consider creating a memento of your time together. For example, taking a photo with your mentee and sharing with the organization so they can share it with the child.
* A small gift might be appropriate. This could be a card or letter that you make or something else may be appropriate. If you are not sure feel free to ask the Program Director.

**\*\*Do not underestimate the significance that even these small gestures can have in marking the end of your time with your mentee, even if he/she may not show his/her appreciate in dramatic ways. \*\***

**Reflecting Beyond the Tutoring Experience**

**Questions to think about:**

* What have I learned about children’s developmental needs, interests, and attitudes from my tutoring experience that will inform my future interactions and relationships with children and people in general?
* How will my awareness of academic and social-emotional issues inspire me learn more about public education/community-based service organizations?
* In what ways might systems have to change in order to better serve the needs of students such as my mentee better in the future?